

Всероссийская олимпиада школьников 2024-2025 учебный год  
Школьный этап. Английский язык, 9-11 класс, задания  
Время выполнения 90 мин. Максимальное кол-во баллов – 60

**LISTENING**

*Time: 10 minutes. Maximum points – 10*

**Task 1. You will hear an interview with a woman called Janice Kersey. For items 1 – 10, choose the best option (A, B or C). You will hear the text twice.**

1. What is Janice's job?

<input type="checkbox"/> A. She's a famous actress.	<input type="checkbox"/> B. She works in a café.	<input checked="" type="checkbox"/> C. She plays small roles in films.
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2. What does Janice say about her role as a waitress?

<input checked="" type="checkbox"/> A. Being a waitress is not easy.	<input checked="" type="checkbox"/> B. Her job is difficult to do well.	<input type="checkbox"/> C. She has a talent for restaurant work.
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3. How did Janice start her career?

<input type="checkbox"/> A. She attended acting courses.	<input type="checkbox"/> B. She looked for acting work in Russia.	<input checked="" type="checkbox"/> C. She found a useful contact.
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4. Why did Vadim ask Janice if she was English?

<input checked="" type="checkbox"/> A. He needed an actress for a Russian soap opera.	<input type="checkbox"/> B. He needed a nanny for his children.	<input type="checkbox"/> C. He wanted to practice the language.
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5. Which of these is the worst thing about her job?

<input checked="" type="checkbox"/> A. It can take up a lot of time.	<input type="checkbox"/> B. Directors can be demanding.	<input type="checkbox"/> C. She has to live on tight budget.
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6. What does Janice say about her work?

<input type="checkbox"/> A. It is really well-paid.	<input checked="" type="checkbox"/> B. It is extremely routine, because there is no action.	<input type="checkbox"/> C. She is not happy with it, because it's difficult.
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7. Why did Janice do the hockey match scene?

<input checked="" type="checkbox"/> A. She used to play hockey at school.	<input type="checkbox"/> B. She wanted to work with children.	<input type="checkbox"/> C. She didn't have much work.
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8. What happened to Janice in this film?

<input type="checkbox"/> A. She hit another player.	<input checked="" type="checkbox"/> B. She got injured.	<input type="checkbox"/> C. Her team won the hockey match.
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9. Why doesn't Janice want to have a main role?

<input checked="" type="checkbox"/> A. She doesn't like conflict.	<input type="checkbox"/> B. She doesn't want to be like Julia Roberts.	<input type="checkbox"/> C. She would prefer to be a teacher.
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10. Why does Janice say that it's very hard to get to the top?

<input type="checkbox"/> A. One should have a natural gift.	<input type="checkbox"/> B. Nobody can outstrip Julia Roberts.	<input checked="" type="checkbox"/> C. The competition is very tough
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**Transfer your answers to the answer sheet.**

## READING

*Time: 20 minutes. Maximum points – 15*

### **Task 1. Read an extract from a novel.**

It would be simple enough to follow him. Roger was a man of habits, and even when his hours of work were irregular, he would still take his mid-day meal, whenever he did take it, at Percy's. Miss Temple found an antique bookshop across the street where, as she was obliged to purchase something for standing so long watching through its window, she on impulse selected a complete four-volume *Illustrated Lives of Sea Martyrs*. The books were detailed enough for her to spend the time in the window, apparently examining the books, while actually watching Roger first enter and then, after an hour, exit alone, from the heavy doors across the street. He walked straight back to his office in the Ministry courtyard. Miss Temple arranged for her purchase to be delivered to the Boniface, and walked back into the street, feeling like a fool. She had re-crossed the square before she convinced herself that she was not so much a fool as an inexperienced observer. It was pointless to watch from *outside* the restaurant because only from inside could she have discovered whether or not Roger dined alone or with others, or with which particular others - all important information.

She had a pretty good feeling that the crime she believed he had committed had no time connection with his working hours, which meant she was likely to learn nothing from observing his working day. It was after work that any real information would be gathered. Abruptly she entered a store whose windows were thick with all shapes of luggage, hampers, oilskins, lanterns, telescopes, and a large assortment of walking sticks. She left wearing a ladies' black travelling cloak, with a deep hood and several well hidden pockets, opera glasses, a leather-bound notebook and an all weather pencil.

Miss Temple then took her tea. Between cups of tea and two cakes, she made entries in the notebook, summarizing her plan and then describing the day's work so far. That she now had a kind of uniform and a set of tools made everything that much easier and much less about her particular feelings, for tasks requiring clothes and supporting equipment seemed somehow more objective, even scientific, in nature. In keeping with this, she made a point to write her entries in a kind of code, replacing proper names and places with synonyms or word-play that hopefully would not be understood by anyone but herself.

Miss Temple left the tea shop at four o'clock, knowing Roger to leave usually at five, and hired a carriage. She instructed her driver in a low, direct tone of voice, after assuring him he would be well paid for his time, that they would be following a gentleman, most likely in another carriage, and that she would knock on the roof of the coach to indicate the man when he appeared. The driver nodded, but said nothing else. She took his silence to mean that this was a usual enough thing, and felt all the more sure of herself. When Roger appeared, some forty minutes later, she nearly missed him, amusing herself for the moment by peering through the opera glasses into nearby open windows, but a sudden feeling caused her to glance back at the courtyard gates just in time to see Roger, standing in the road with an air of confidence and purpose that took her breath away, flag down a coach of his own. Miss Temple knocked sharply on the roof of the coach and they were off.

The thrill of the chase, complicated by the nervousness of seeing Roger, was quickly lost when, after the first few turns, it became obvious that Roger's destination was nowhere more interesting than his own home.

**Task 2. In boxes 1-7 on your answer sheet, circle: A (TRUE) if the statement agrees with the information given in the text; B (FALSE) if the statement contradicts the information given in the text or if there is no information given in the text.**

1. Miss Temple took her time carefully selecting the four books which she bought in the antique bookshop. B False +
2. Her mistake resulted from her being pretty much a beginner in the field of surveillance. A True +
3. She bought a pair of glasses to read the books she had purchased in the antique bookshop. B False +
4. Miss Temple encrypted her notes so that nobody could understand them. A True +

- 5. She promised the driver extra money for his services. *A true* +
- 6. Miss Temple had to wait more than an hour for Roger to appear. *False B* + 75
- 7. Roger had committed a terrible crime at work. *False B* +

**Task 3. Choose option A, B, C or D which best fits according to the text. Circle the correct letter in boxes 8–15 on your answer sheet.**

**8. Miss Temple thought it would be easy to follow Roger because**

- A. he always took a break at the same time.
- B. his work schedule never changed.
- C. he always ate lunch at a particular location. +
- D. she already knew the schedule of his working day.

**9. Miss Temple bought a book at the bookshop because**

- A. she suddenly felt like buying something.
- B. she was forced to by the shop owner.
- C. she wanted a way to pass the time. +
- D. she needed an excuse to stay there.

**10. What mistake did Miss Temple soon realise she had made?**

- A. She had waited for Roger in the wrong place +
- B. She needn't have made a purchase at the bookshop
- C. She should have followed Roger back to the Ministry when she had had the chance
- D. She had re-crossed the square at the wrong place

**11. Miss Temple decided to follow Roger after work because**

- A. she believed that was the time she could find out what she wanted to know. +
- B. she couldn't see what he was doing inside his office.
- C. she didn't want to risk him seeing her outside his office.
- D. she had other, more important things to do during the working day.

**12. How did Miss Temple's purchases make her feel about what she was doing?**

- A. more determined
- B. less personally involved +
- C. better prepared
- D. less confused

**13. The underlined word 'this' in the text refers to**

- A. the driver's silence.
- B. banging on the hood of the carriage.
- C. being asked to follow someone. +
- D. paying drivers well for their time.

**14. When Roger left his office at about five o'clock, Miss Temple**

- A. watched him through her new opera glasses.
- B. saw him just before he got into a carriage. +
- C. had a sudden feeling of breathlessness.
- D. pretended to be looking into an open window.

**15. Miss Temple's excitement at following Roger**

- A. increased each time she caught sight of him.
- B. turned into boredom after a while.
- C. ended when her carriage started following him.
- D. disappeared when she realised where he was going. +

**Transfer your answers to the answer sheet.**

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## USE OF ENGLISH

Time: 20 minutes. Maximum points – 20

**Task 1.** You are going to read an article on an invention. Five of the ten underlined parts of the sentences contain mistakes. Find them and write them out with the correct form following.

**Examples:**

0. mouses – mice

00. to make – make

f 1. Simply putting, the fridge is the unsung hero of the modern world. This single invention 2. has put man on the moon by super-cooling spacecraft; it has air-conditioned cities in 3. the most inhospitable locations on Earth; it 4. has been eradiated diseases by the mass transportation of vaccines; it 5. is uncovering the origins of all life by ensuring the Large Hadron Collider doesn't explode; it has put women at the head of industry by helping them ~~to break~~ 6. break free from 7. the shackle of the home; and it allows exotic foods 8. reach us in perfect condition.

Today, a fridge is in more than 99% of British homes and around 100 million of them are sold worldwide annually. If you want to see the real impact of the refrigerator, the kitchen is just the beginning – 9. look out the window and you'll see a whole world changed by it, from the food you eat, to the cities we live in and 10. the latter frontiers of science.

**Task 2.** You are going to read an extract from a short story by H. Munro. Five words (pronouns, conjunctions, adverbs, articles, auxiliary and modal verbs) have been removed from the text. Insert one word in each gap.

The women of the party were just as keenly interested in the matter, and just as helplessly perplexed; even the mother of Clovis, who usually got good racing information from her dressmaker, confessed 1. the fancy free 2. of this occasion. Colonel Drake, who was professor of military history at a minor cramming establishment, was the only person who had a definite selection for the event, but as his choice varied every three hours he was worse 3. than 4. but an inspired guide. The crowning difficulty of the problem 5. is that it could only be fitfully and furtively discussed.

**Task 3.** You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

**Example: 6.** There is a vast array of literature on the topic.

In the 630s, the Welsh kingdom of Gwynedd scored important successes against the Mercians at Exeter and the Northumbrians at Hatfield Chase in Yorkshire. These victories helped to postpone Anglo-Saxon expansion for a century. Over time, however, the Welsh were forced back by Anglo-Saxon numbers and lost their more fertile lowlands. The economy and history of the Welsh would

henceforth be a largely upland one.

1. Bicycles ... over other forms of transport in towns.
2. They have agreed to <sup>postpone</sup> ... repayment of the loan to a future unspecified date.
3. The book is an <sup>upland</sup> ... of a series of lectures given last year.
4. These plants need a moist <sup>fertile</sup> ... soil and a sheltered position.
5. In order for our bubble ... to continue expanding, Americans must continue spending.

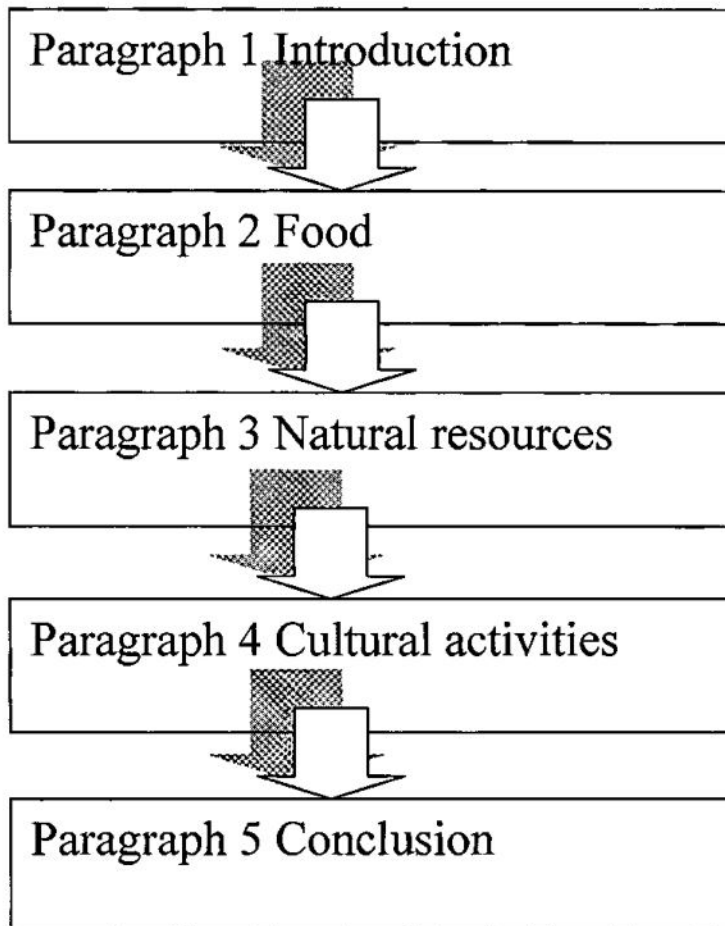
Transfer your answers to the answer sheet.

25.

### WRITING

Time: 40 minutes. Maximum points – 15

Write an informational text "What do different countries give to the world?" Write 200–250 words. Use the following plan. In paragraphs 2-4 you may use your own ideas.



What different countries  
give to the world?

I am going to discuss what different countries give to the world. At first it may seem that we don't need such a variety of countries. Just one economically developed country can replace most of the small countries. Of course, I strongly disagree with this statement.

Firstly, different countries can give us their national food. You can not even know that your favourite dish refers to national cuisine of some country.

Secondly, we often use the resources we got from other countries. Unfortunately, not every country has the resources it needs: so another country sells its own resources. I think it's useful because it helps to develop international communication.

Thirdly, I can add that every country has its culture. They can show us their customs and traditions. This is very helpful because it helps to widen one's outlook. Besides, knowing the culture of different countries can be useful in learning history.

In conclusion, I believe that every country is important. All countries in the world are unique and special. Besides, every country can help the world by sharing its cuisine, resources and culture. 155.  
In my opinion we should be grateful to each other,

Уланова Анна Александровна 18.05.2007.

to every country.